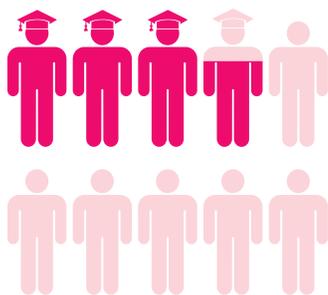




AR³ – Academic Readiness and Rapid Response.

Traditional academic support approaches for at-risk adult learners, primarily remediation, are not succeeding.



Nearly 4 in 10 remedial students in community colleges never complete their remedial classes

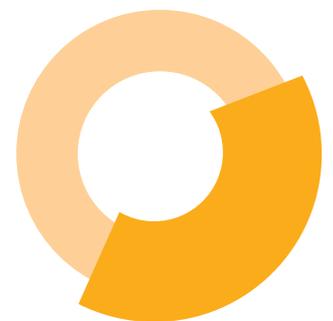
25%

Less than 25% of remedial community college students ultimately complete college-level English and math courses



Fewer than 1 in 10 students graduate from community college within three years

Slightly more than a third of college students complete a bachelor's degree in six years



Edmentum's time-tested, research-based approach yields significantly improved results.

With over 50 years of success supporting at risk learners, Edmentum™ believes that all adults can learn. At the same time, we understand that not all individuals learn at the same rate or in the same way.

Instead of remediation alone, instructional programs for struggling adult learners need insightful intervention combining academic assessment, engaging and research-based instructional resources, and advanced teaching practices to support each learners' individualized instruction.

Edmentum™ **HIGHER ED**

Edmentum Higher Ed's Academic Readiness and Rapid Response (AR³) approach includes a combination of strategic, targeted, differentiated, individually responsive instruction; diagnostic and prescriptive assessment; and outcome-based intervention. Comprehensive AR³ implementation supports developmental education, faculty and course redesign, and modularized instruction. It contributes to more meaningful identification of learning problems, improves instructional quality, and informs workforce readiness, certification and credentialing programs.

Key benefits of AR³

Edmentum's proven solutions allow higher education institutions and adult education programs to:

- Organize the instructional environment around desired outcomes and results
- Differentiate the educational environment so all learners can grow
- Make sure the right resources are in place and used appropriately
- Impact learner performance through appropriate program intervention
- Contribute to more meaningful identification of learning problems
- Improve instructional quality
- Create partnerships between instructors and learners
- Formatively identify learning gaps
- Focus on discrete outcomes
- Increase retention of learning and program completion
- Meet academic and career goals

We would welcome the opportunity to speak with you about this innovative approach to adult learning in more detail. Please contact Edmentum today to achieve Academic Readiness and Rapid Response at your institution.

