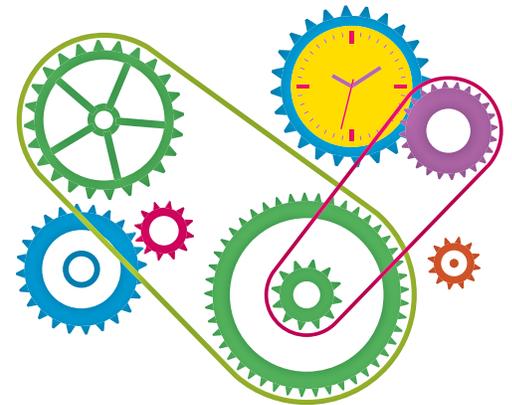


Structuring Your Program

An RTI program can be an outstanding vehicle to identify at-risk students and help them be successful in the classroom. However, building an effective RTI program can be a complicated task, especially when determining how to structure Tier 2 and 3 programs to meet the unique needs of struggling students. Use this guide to identify some of the key structural differences between the two tiers.



Organizational Factors	Tier 2 Programs	Tier 3 Programs
How much time should be allotted for instruction?	30-minute sessions, 3 to 5 days per week	45- to 120-minute sessions, 5 days per week
How many students should be grouped for instruction?	5 to 8	1 to 3
How long should the intervention last?	8 to 15 weeks	20 weeks or longer
Who should facilitate the instruction?	General education teacher or intervention specialist	Intervention specialist, content specialist, or special education teacher
Assessment Factors	Tier 2 Programs	Tier 3 Programs
What kind of diagnostic assessment should be conducted?	Group-level assessment	Individual-level assessment
How frequently should students be assessed for progress monitoring?	Once every two weeks or once a month	One to two times per week
Instructional Factors	Tier 2 Programs	Tier 3 Programs
How frequently during instruction should students be given an opportunity to respond (OTR)?	At least 6 to 8 OTRs per minute of instruction	At least 8 to 12 OTRs per minute of instruction
How should success rates be measured?	Based upon the entire group's achievement	Based upon each student's achievement
What should the instructional focus of the group be?	Review of Tier 1 core material with supplemental remediation depending on group needs	Strategically structured, individualized remediation intervention
What kind of behavioral expectations should be in place?	Follow structured systems to reinforce and correct challenging behavior	Utilize functional behavioral assessments to plan individualized interventions
How should precorrection techniques be utilized within the group?	Group-level precorrection	Individual-level precorrection
What error-correction techniques should be used?	Prompt students to correct errors themselves	Provide direct error correction

Our Products



Study Island combines dynamic content with real-time reporting to create a customized assessment, diagnostic, and instructional program built from state and Common Core standards. The Study Island program combines data-driven progress monitoring tools with differentiated practice and easily fits within a school's RTI framework. Study Island is ideal for self-paced, individualized learning or teacher-led, whole-class instruction. Real-time reporting measures progress and identifies areas in which students are excelling or need extra practice; giving them the ability to promptly respond with the appropriate intervention.



Edmentum™ Assessments

Edmentum's robust assessment suite provides educators with the tools they need for RTI success. Educators can easily screen students with Edmentum Accucess, our innovative formative assessment. This allows them to quickly and efficiently measure grade-level reading, writing, and math skills. Edmentum Test Packs with Prescriptions provide you with fixed benchmark assessments and can be used with Edmentum flexTest for ongoing progress monitoring, assessment, and practice to fill learning gaps and personalize learning for individual students or an entire class.



EducationCity's web-based teaching and learning resource supports instruction for whole-class, small group, or one-on-one instruction. The program allows teachers to individualize their instruction and pinpoint activities linked to specific standards. EducationCity enhances RTI programs with built-in tools that provide prescriptive functionality. Teachers are supported with Standards Maps that link standards-based learning objectives to appropriate activities, all while tracking student success with real-time progress monitoring tools.



Edmentum Reading Eggs is a comprehensive line of online reading programs designed to help students learn to read, build comprehension skills, read at grade level, and develop English language proficiency.

Students can take a diagnostic placement test in both Reading Eggs & Reading Eggspress to ensure that they are working at a level that matches their reading ability or teachers can move students to an appropriate level.



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