

A horizontal bar composed of several colored segments: green, blue, purple, pink, red, yellow, green, orange, and brown.

PARCC Assessment Reporting Categories

In your preparation for the next-generation assessments from the Partnership for Assessment of Readiness for College and Careers (PARCC), you've probably noticed that the assessment reports the scores of students differently than your previous state examination.

- Scores are reported based on assessment claims; the test is making a statement about what the student knows.
- Claims reflect the broader goals of college and career readiness.

PARCC's master claim for math and English language arts states that students are on track for college and career readiness.

Sub-claims for each subject, which represent the reporting categories for the assessment, offer more detailed support for the master claim.

Math Sub-Claims

PARCC features five sub-claims, A–E, for math, but only three sub-claims, A, B, and E, are eligible for the end of year (EOY) assessment. Both Edmentum Assessments and Study Island Benchmark Assessments show student scores broken down by the PARCC reporting categories to prepare students for the EOY assessment.

Sub-Claim A: Major Content with Connections to Practices — The students solve problems involving the Major Content for their grade/course with connections to the Standards for Mathematical Practice.

Sub-Claim B: Additional and Supporting Content with Connections to Practices — The students solve problems involving the Additional and Supporting Content for their grade/course with connections to the Standards for Mathematical Practice.

Sub-Claim E: Fluency — The students demonstrate fluency as set forth in the Standards for Mathematical Content in their grade. The eligible fluency standards are only assessed in grades 3–6.

The items in each sub-claim are aligned to specific Common Core State Standards and connect to Common Core Mathematical Practices. The eligible standards are contained in clusters that PARCC has identified as major, additional, and supporting in its Model Content Frameworks.

English Language Arts Sub-Claims

PARCC features two major claims for English language arts, and only Major Claim I, Reading Complex Text, is tested on EOY assessments. Both Edmentum Assessments and Study Island Benchmark Assessments are designed on the criteria of Major Claim I.

Major Claim I: Reading Complex Text—Students read and comprehend a range of sufficiently complex texts independently.

Underneath Major Claim I, there are three sub-claims.

Sub-Claim 1: Reading Literature — Students demonstrate comprehension and draw evidence from readings of grade-level, complex literary text.

Sub-Claim 2: Reading Informational Text — Students demonstrate comprehension and draw evidence from readings of grade-level, complex informational texts.

Sub-Claim 3: Vocabulary Interpretation and Use — Students use context to determine the meaning of words and phrases.

The items in sub-claims 1 and 2 evaluate the student’s ability to analyze complex grade-level texts and to compare and synthesize ideas across multiple texts. Students must demonstrate the ability to meet standards that focus on tasks like determining the main idea, comparing and contrasting points of view, and parsing the meaning of words and phrases.

In sub-claim 3, students are asked to interpret words and phrases as they are used in a text, including determining their meanings and analyzing how specific word choices shape a text’s meaning or tone. To fulfill this requirement, students should use context in their interpretation of words and phrases.

Testing Blueprints and Edmentum Solutions

These reporting categories have been identified by the PARCC testing blueprints for years, giving Edmentum time to proactively design the best products to prepare students for these assessments.



Both Edmentum Assessments and Study Island Benchmark Assessments have been built around these blueprints. They not only provide the best experiences for students to prepare for the test, but they also report data in the same way that the consortium will. The result: teachers get a snapshot of student performance, which informs their instruction throughout the year.

To see more detail about the assessment’s structure, you can access the PARCC Blueprints and Test Specifications on the website listed below:

<http://www.parcconline.org/assessment-blueprints-test-specs>

Contact us today for more information!

www.edmentum.com

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