





Meet Tier 2 and Tier 3 Student Needs with BASE Education

Intervention courses are typically delivered in individual or smaller group settings for more targeted support of a struggling student. These students may be dealing with anger, anxiety, substance abuse, low academic performance, truancy, and other tier 2 and tier 3 struggles.

Courses can be targeted by theme to cover both the direct issue where support is needed and the foundational skills to support a student's success in navigating challenging behavior. BASE Education intervention pathways align nicely with MTSS and PBIS.

Courses are designed for flexible application and may be accessed during in-school suspension, dean and counseling time, pull-out small groups, or in after school programs designed for intervention. Each school is unique in the ways they create a support structure for Intervention, and BASE flexibility allows for seamless integration.

Sample Pathways for Support and Intervention

All students at a tier 2 and tier 3 level can benefit from a basic supportive pathway to better understanding themselves and their behaviors. These courses set a foundation for the skills students need to support identity, agency and belonging.

| Supportive Course Pathway for Tier 2 and 3 | |
|--|-----------------------|
| Vision of Self | Character Traits |
| All or Nothing Thinking | Coping Strategies |
| Impulsive Decision Making | Irrational Thinking |
| Anger Management | Adrenaline |
| Primary and Secondary Impacts of Behavior | Healthy Communication |
| Learned Helplessness | Stress |
| Self-Esteem | Future Goals |



In the administrative portal, educators are able to select an intervention area of focus. This selection then provides a suite of starred courses to support the specific area selected—many have parent companion courses. Consider these sample pathways for intervention:

| Anger & Fighting |
|---------------------------|
| Adrenaline |
| Anger Management |
| Coping Strategies |
| Healthy Communication |
| Healthy Relationships |
| Impulsive Decision-Making |
| Refocus |
| Restorative Practices |
| Stress Management |
| Putting It All Together |

| Anxiety & Depression |
|------------------------|
| Anxiety |
| Coping Strategies |
| Depression |
| Future Goals |
| Healthy Communication |
| Irrational Thinking |
| Learning How to Say No |
| Self-Esteem |
| Stress Management |
| Suicide Awareness |

| Suspension, Re-Entry & Restorative Practice |
|---|
| Coping Skills |
| Restorative Practices |
| Self-Esteem |
| Strategies for Successful |
| Return to School |
| Strategies for Successful |
| Return to School for Parents |
| and Guardians |
| Refocus |
| Vision of Self |
| Putting It All Together |

| Vaping & Juuling |
|----------------------|
| Character Traits |
| Coping Skills |
| Drugs in the Body |
| Drugs in the Brain |
| Substance Abuse 19 – |

Vaping & Juuling*

Cigarettes

Substance Abuse 11 -Marijuana

*BASE also has an extensive, 40 module Substance Course Pathway

Other Pathways Include:

Bullying/Relational Aggression /Cyberbullying

Disruptive Behavior; Domestic Issues; Gang Affiliation

Inappropriate Peer Behavior

Poor Choices

School Disengagement

Self-Defeating Behaviors

Stress

Substance Abuse

Chronic Absenteeism

Truancy

Unhealthy Relationships/Exploitation