

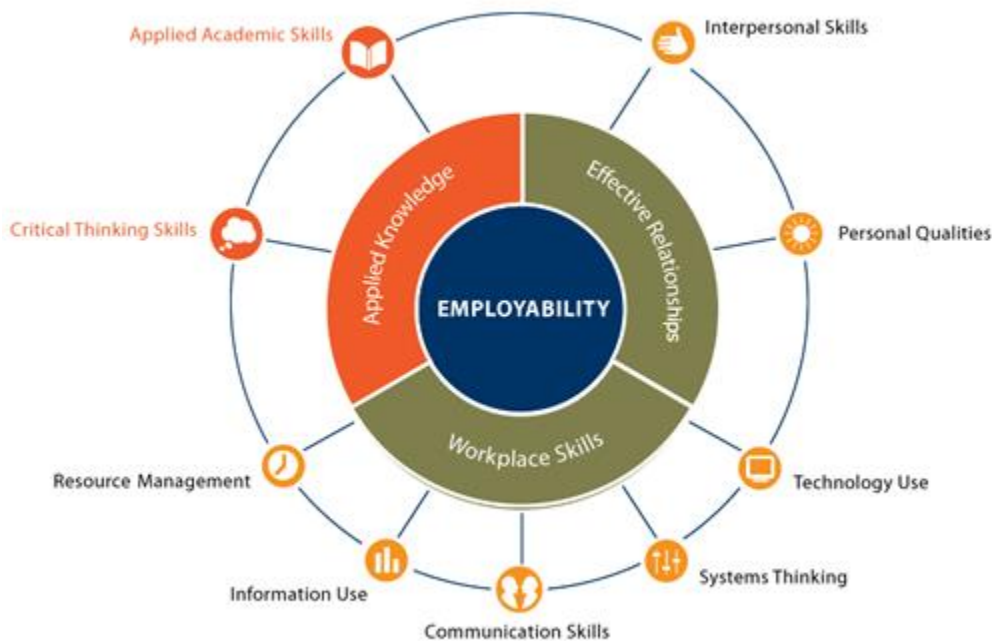


CTE Soft Skills & BASE Education Course Alignment

U.S. Department of Labor Employability Skills and the Intersection of CASEL Competencies and BASE Education Courses

Employability guidelines, typically referred to as “soft skills” align to social emotional learning competencies found in BASE Education courses. Use this crosswalk to find alignment between the U.S. Employability Skills Framework, CASEL competencies, and BASE Education courses.

“Employability Skills: Successful careers are built on solid personal and interpersonal skills. Defining, measuring, and building these skills— even naming them— can be challenging. In an effort to leverage and connect the efforts of policymakers, educators, and employers, the U.S. Department of Education compiled the Employability Skills Framework and developed related tools, media, and resources.”



<https://cte.ed.gov/initiatives/employability-skills-framework>

U.S. Employability Skills Framework	CASEL Competencies	BASE Education Courses
<p>Effective Relationships: Interpersonal Skills- Collaborate as part of a team, Work Independently, Communicate, Positive attitude, meet goals Personal Qualities- responsibility, self-discipline, flexibility, integrity, initiative, self-worth, willingness to learn, responsible for personal growth</p>	<p>Relationship Skills- build relationships with diverse groups, communicate clearly, work collaboratively Self- Management- Set and achieve goals, self- motivation, self-control Social Awareness- Understanding Social and ethical norms Self-Awareness- Optimism, Self-Efficacy Responsible Decision-making- Recognize one’s responsibility to behave with integrity</p>	<ul style="list-style-type: none"> • Anger Management • Life Changes- Managing Change • Character Traits • Coping Strategies • Cultural Implications within Family and Learned Behavior • Future Goals • Healthy Communication • LGBTQ • Motivation • Refusal Skills • Self-esteem • Stress Management • Vision of Self
<p>Workplace Skills- Communication Skills- Communicates effectively with others in multiple formats</p>		<ul style="list-style-type: none"> • Healthy Communication • Talking to Peers
<p>Applied Knowledge- Critical Thinking Skills- analyze, reason, plan, organize, make sound decisions</p>	<p>Self-management- Set and achieve goals, organizational skills Social Awareness- Perspective taking, Responsible Decision-making- consider others, base decisions on safety, social and ethical considerations, identify problems, analyze situations, solve, evaluate and reflect</p>	<ul style="list-style-type: none"> • All or Nothing Thinking • Keeping Calm • Primary and Secondary Impacts of Behavior • Restorative Practices • Talking to Peers <p>(All BASE courses have a decision making element and all are based on best practice reflection models)</p>