



## Accommodation and Modifications

Exact Path offers carefully designed features for both diagnostic testing and learning paths to support students of diverse abilities. If students require modifications or accommodations based on IEPs (Individualized Education Programs) or Section 504 plans, Exact Path offers an array of flexible options to address distinct student needs.

Additional information about the specific features outlined below may be found in the Exact Path Help Center.

Accommodation	Feature
<b>Presentation Accommodations</b>	
<b>Assessments Read Aloud</b>	For students in need of click-to-speak accommodations, enabling audio controls for the assessment allows them to select any text and have it read to them.
<b>Adaptivity and Remediation</b>	Progress Checks at the end of each skill determine if students are ready to move on to the next skill. If not, there is built in remediation including building blocks which are prerequisite skills.
<b>Content style</b>	Exact Path automatically adapts the presentation style of lessons to a more mature style for students in grades 6–12. Changing content style for older learners removes barriers of demotivation.
<b>Enlarge text</b>	Students can enlarge text on the screen to suit their needs.
<b>Highlighters</b>	Multiple color highlighters are available for students to use in the assessments.
<b>Response Accommodations</b>	
<b>Spelling dictionary</b>	Learning path instruction, practice, and quizzes include access to a digital dictionary from Merriam-Webster.

<b>Calculator</b>	Point-of-use access to an appropriate basic, graphing, or scientific calculator is available for key content Quizzes that are most appropriate for calculator use.
<b>Feedback</b>	Students received feedback with each item. Most feedback is growth-mindset and whole learner focused. Additional support is provided if a student gets the item incorrect to help student correct any misconceptions.

<b>Accommodation</b>	<b>Feature</b>
<b>Setting Accommodations</b>	
<b>Support for multiple settings</b>	As a Web-based program, students can use Exact Path from anywhere they have a device and an Internet connection.
<b>Timing Accommodations</b>	
<b>Additional time</b>	There are no built-in time limits to complete work in Exact Path, as the program is entirely self-paced. Students can take as much time as they need to complete their work, process information, and review directions.
<b>Breaks and testing over multiple days</b>	Students can save a session and exit at any point in Exact Path, allowing them to pause for frequent breaks or complete work over multiple days or chunks of time.
<b>Testing during specific times of the day</b>	Unless otherwise disabled by administrators, Exact Path is accessible 24 hours a day so that students can access the program at whatever time of day works best for them.
<b>Easy login</b>	Exact Path's Easy Login feature allows students to log in using a simple graphical password that does not require use of a keyboard.

Modification	Feature
<b>Assignment Modifications</b>	
<b>Teachers create alternate projects, assignments, or summative assessments</b>	Exact Path creates individualized learning paths based on a student's specific learning needs, but teachers can take advantage of the assignment option to add remediation, acceleration, or targeted reinforcement as needed.
<b>Students answer different test questions than peers</b>	Exact Path utilizes computer-adaptive assessments that adjust in real time to display appropriate questions that work to precisely determine a student's zone of proximal development.

Modification	Feature
<b>Curriculum Modifications</b>	
<b>Teachers grade or assess using different standards or scales</b>	The initial adaptive assessment determines where on the learning path a student is best placed to begin learning. Progress Checks in each skill ensure that students are ready to move to the next skill on the Learning Path. If not, they receive remediation and additional support.
<b>Remedial topics</b>	Students' learning paths will adapt based on how they perform on each skill. If formative assessments determine that remediation is needed, students may receive a Building Block that represents a prerequisite skill. Teachers also have the ability to assign remediation as deemed necessary.
<b>Teachers omit assignments, projects, or assessments</b>	Educators can choose to forgo having students take a diagnostic test and opt to simply put their students on an on-grade-level learning path instead. If adjustments are necessary, educators have the ability to edit students' learning paths as needed. Teachers can also assign any content to support classroom work and remediation efforts.