



Accommodations and Modifications

Exact Path offers carefully designed features for both diagnostic testing and learning paths to support students of diverse abilities. If students require modifications or accommodations based on IEPs (Individualized Education Programs) or Section 504 plans, Exact Path offers an array of flexible options to address distinct student needs.

Additional information about the specific features outlined below may be found in the Exact Path Help Center or on the Learn and Support page.

| Accommodation | Feature |
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| Presentation Accommodations | |
| Instructions and material read aloud | For students in need of click-to-speak accommodations, enabling audio controls for the assessment allows them to select any text and have it read to them. |
| Adaptivity and Remediation | Progress Checks adapt the learning path based on what students are ready to work on next. For those in need of remediation, that could include receiving a Building Block representing a prerequisite skill. |
| Content style | Exact Path automatically adapts the presentation style of lessons to a more mature style for students in grades 6–12. Changing content style for older learners removes barriers of demotivation. |
| JAWS Compatibility | Exact Path’s Learning Management System is compatible with Job Access with Speech (JAWS) for blind/low-vision students. Most lessons are accessible using JAWS. |
| Response Accommodations | |
| Spelling dictionary | Learning path instruction, practice, and quizzes include access to a digital dictionary from Merriam-Webster. |
| Calculator | Point-of-use access to an appropriate basic, graphing, or scientific calculator is available for key content Quizzes that are most appropriate for calculator use. |

| Accommodation | Feature |
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| Setting Accommodations | |
| Support for multiple settings | As a Web-based program, students can use Exact Path from anywhere they have a device and an Internet connection. |
| Timing Accommodations | |
| Additional time | There are no built-in time limits to complete work in Exact Path, as the program is entirely self-paced. Students can take as much time as they need to complete their work, process information, and review directions. |
| Breaks and testing over multiple days | Students can save a session and exit at any point in Exact Path, allowing them to pause for frequent breaks or complete work over multiple days or chunks of time. |
| Testing during specific times of the day | Unless otherwise disabled by administrators, Exact Path is accessible 24 hours a day so that students can access the program at whatever time of day works best for them. |
| Easy login | Exact Path's Easy Login feature allows students to log in using a simple graphical password that does not require use of a keyboard. |

| Modification | Feature |
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| Assignment Modifications | |
| Teachers create alternate projects, assignments, or summative assessments | Exact Path creates individualized learning paths based on a student's specific learning needs, and teachers can take advantage of the 'Assess and Teach' option to add remediation, acceleration, or targeted reinforcement as needed. |
| Students answer different test questions than peers | Exact Path utilizes computer-adaptive assessments that adjust in real time to display appropriate questions that work to precisely determine a student's zone of proximal development. Additional formative assessments known as Progress Checks are also built dynamically to only cover skills specifically addressed in each student's unique learning path. |

| Modification | Feature |
|--|---|
| Curriculum Modifications | |
| <p>Teachers grade or assess using different standards or scales</p> | <p>The initial adaptive assessment is not fixed; rather, it works to diagnose specific student needs across Edmentum’s entire K–12 learning progression. In this way, the score simply identifies where students are ready to begin learning. Additional assessments included in the learning path test students only on content they are ready to learn based on their strengths and needs, regardless of grade level.</p> |
| <p>Remedial topics</p> | <p>Students’ learning paths will adapt based on how they perform on each set of skills. If formative assessments determine that remediation is needed, students may receive a Building Block that represents a prerequisite skill.</p> |
| <p>Teachers omit assignments, projects, or assessments</p> | <p>Educators can choose to forgo having students take a diagnostic test and opt to simply put their students on an on-grade-level learning path instead. Students only receive content in their learning path that is representative of what they are ready to learn. If adjustments are necessary, educators have the ability to edit students’ learning paths as needed, thereby effectively omitting items.</p> |