

Questions to Consider When Building a Quality Virtual Learning Program

Who will be responsible for each student's success?



Are we planning and conducting subject-level conversations about virtual learning programs and content?



How will we engage families?

Are we working with educators and principals to incorporate principles of universal design?



Are we providing training and support for educators to develop their virtual pedagogy skills?

How easy will it be for students to access virtual learning experiences?



How can we measure success beyond looking at progress, attendance, participation, and completion?

How will we capture student voices and perspectives?



What initial and ongoing training will we offer teachers who are aligned to the virtual program?



How will we evaluate digital curriculum fit in support of virtual programs?



For deeper insight, read [A Human-Centered Vision for Quality Virtual Learning whitepaper](#)